



“Beyond Institutional Compliance: Victim/Survivor-Centered Campus Advocacy”

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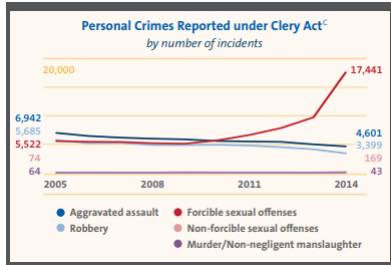
The Objectives
of the Learning
Session:

- Participants will understand the benefits of victim-centered campus advocacy.
- Participants will understand the benefits of campus and community collaboration.
- Participants will be able to discuss implementation options to better manage and serve survivors on their campus.

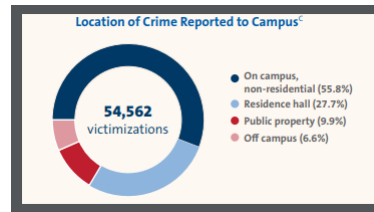
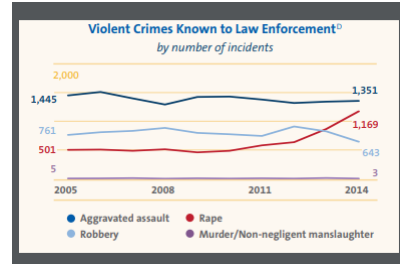


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General overview of the subject:



Approximately **1 in 3 students** are victims of dating or domestic violence or stalking.^c



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Who We Serve



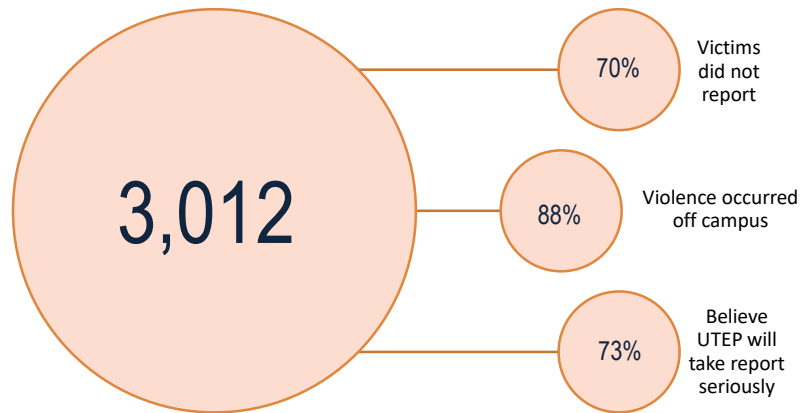
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- Hispanic Serving Institution
- Low-income, disadvantaged backgrounds
- 1st generation, college students
- Commuter Students
- Full-time employees, while attending school



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UTEP Cultivating Learning & Safe Environments (CLASE)



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Who are you?

Campus Advocacy, Resources and Education (CARE)



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**CAMPUS ADVOCACY,
RESOURCES AND EDUCATION**

Vision

UTEP Campus Advocacy, Resources and Education (CARE) team envisions a violence-free campus. UTEP CARE team seeks to empower students through education by providing and promoting advocacy, resources and supportive services. The CARE team seeks to promote respect and self-dignity by equipping the 21st century UTEP student with skills, confidence, and self-dignity to become an agent of change.

Mission

UTEP CARE team is committed to respond, emotionally support, and empower UTEP students who become victims of crime by working side by side to assist in their recovery process. UTEP CARE team will act as a liaison and advocate between students, campus and community resources in a confidential and respectful manner. UTEP CARE is dedicated to education through advocacy, training, and prevention practices for UTEP students to gain knowledge and build learning skills to contribute to a safe and successful learning environment.



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Goal 1: Increase awareness of campus services for victims of crime, through awareness campaigns and education about resources and rights.



Goal 2: Improve the quality of services and the cultural relevance of the victim of crime to meet the needs of the victims.



Goal 3: Create a multidisciplinary team that involves campus partners to coordinate responses and address the individual needs of crime victims.

Program Goals



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CARE seeks to empower students, staff and UTEP faculty members who have been affected by any type of crime * by providing them with private services, resources and support.

ADVOCACY



WHO IS A VICTIM OF A CRIME?

* A victim is a person who has suffered physical, sexual, financial, emotional damage due to the commission of a crime.



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EDUCATION:



CARE works in collaboration with the departments of the University and community agencies to develop programs and educate the University community about the role each one plays in ending interpersonal violence on our campus and in our community.

Workshops and Trainings include:

- Recognize the Warning Signs of an Unhealthy or Abusive Relationship
- CARE department summary
- Spectator Intervention - Do One Thing (DOT)
- Advocacy on Campus 101
- Other items on request



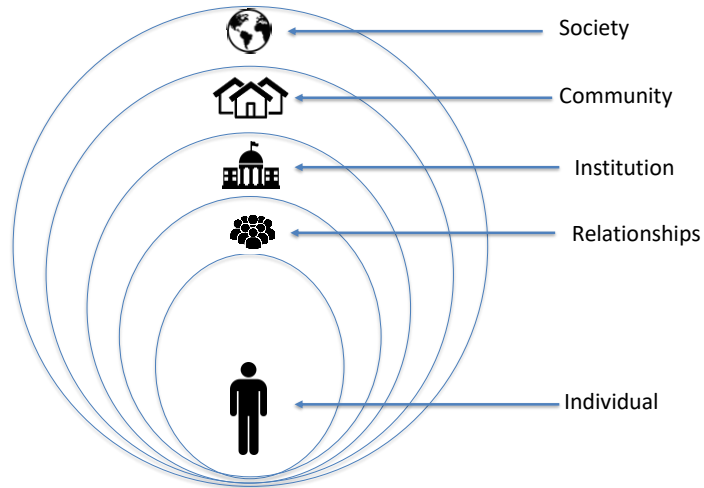
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LOGIC MODELS

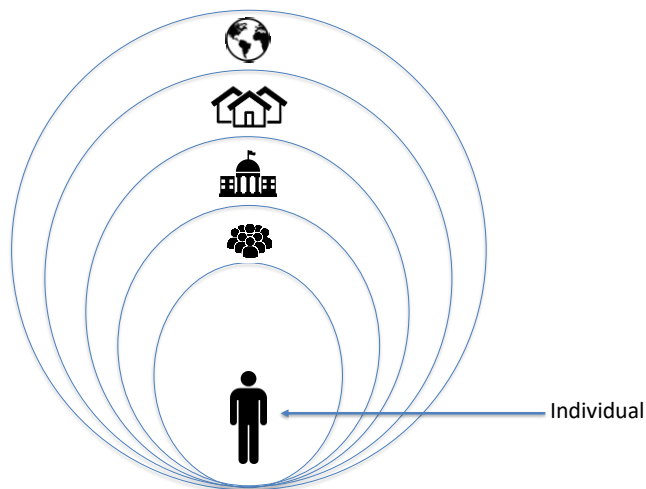


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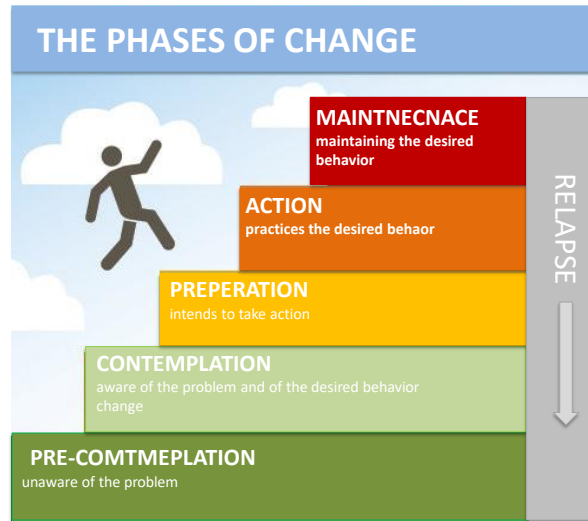
Socio-Ecological Model: A Prevention Framework



Socio-Ecological Model



The Phases of Change



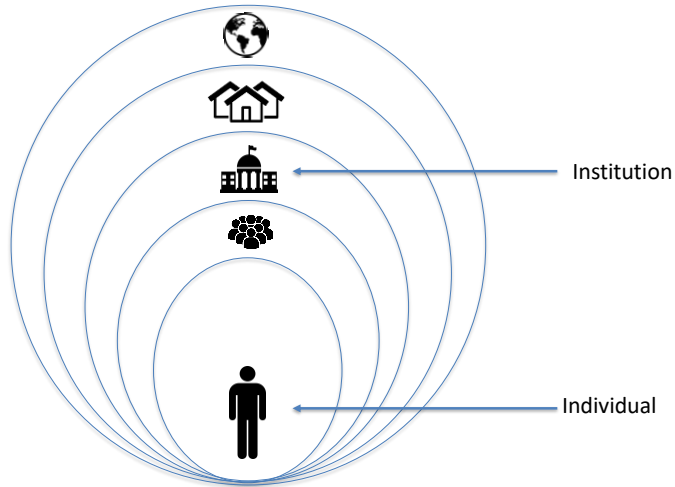
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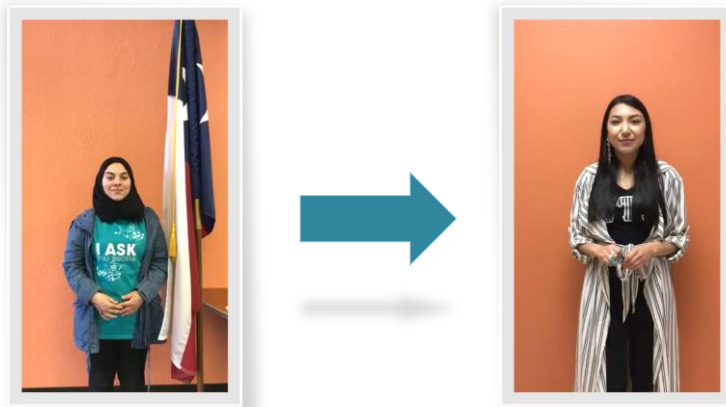
The 4 Core Victim's Needs



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Socio-Ecological Model

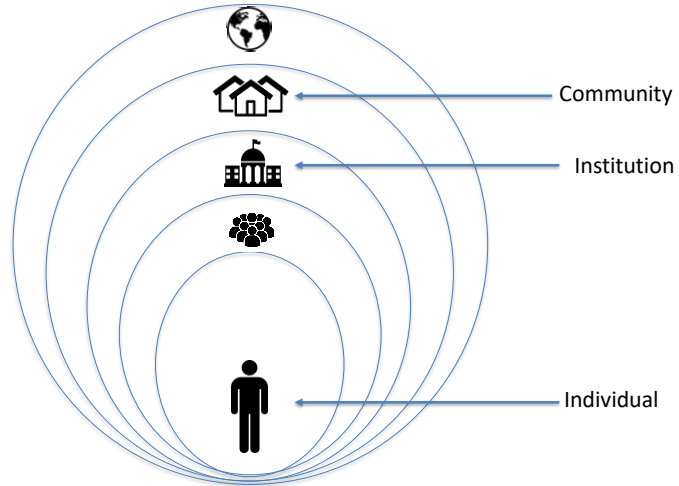




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Socio-Ecological Model



Trainings/Conferences



Evaluation

This **research** is really going to help move our field forward.



This **evaluation** is really going to help our program become more effective.



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Data Management

Performance measures will be monitored by:

- UTEP Research Evaluation and Assessment Services (REAS)
- UTEP Center for Institutional Evaluation, Research and Planning (CIERP)
- Division of Student Affairs
- Campus Labs - Electronic evaluations



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Evaluation: Services for Participants

- 1. Qualitative
 - Number of references received
 - Number of open cases
 - Number of resources offered on and off campus
 - Number of participants receiving counseling

- 2. Rubric of victim's needs assessment
 - Providers will evaluate the progress and needs of the victim: initial contact, intermediate point and exit phase in the following categories:
 - 1) Safety
 - 2) Healing
 - 3) Justice
 - 4) Restitution



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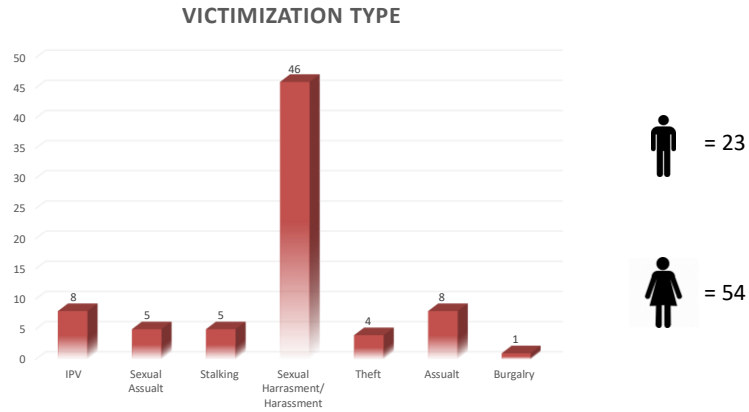
Results: Nov. 2017-June 2019

Number of referrals	Number of open cases	Number of Resources given On/Off Campus	Number of students in counseling
118	43	1,072	15

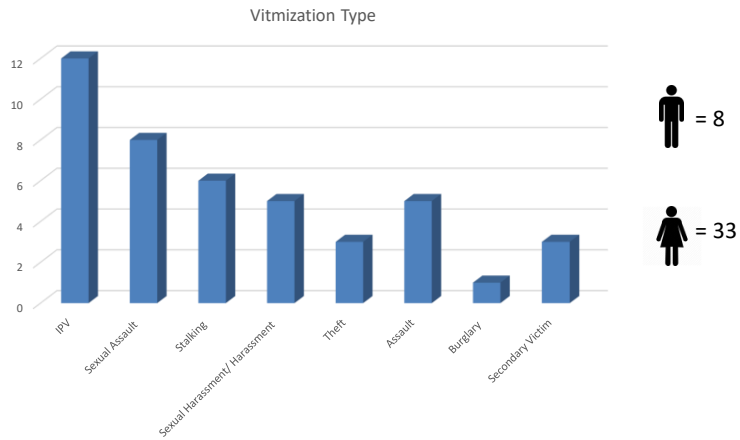


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Victimization Type – Year 1



Victimization Type – Year 2



Victim Satisfaction Survey

Entries are anonymous and voluntary

Three questions:

- Q1 Indicate your level of dissatisfaction or satisfaction with each of the points below.
- Q2 Indicate how useless / useful the services you received from CARE were for you.
- Q3. Do you have any comments, concerns or suggestions related to the department, services and / or personnel of CARE?



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Victim Satisfaction Survey Responses:

- *It's amazing that they are outside of UTEP and that when you need to meet elsewhere, you can get an office on the UTEP campus where you feel better. This program with the meeting with my advocate and counselor helped more than all the resources they gave / offered me. "*
- *"Thanks for listening. Nobody else would. I really appreciate what you did for me. "*
- *"Thank you very much for everything you are doing for her. She needed help. This has been a long trip for her. I'm glad you're getting the help you really need, thank you very much. We did not know that UTEP does this for its students. Thanks to UTEP, he is getting the help he needs. "*



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"No Response" Survey

Three questions:

Q1: Why did you decide not to look for the services offered by the office for the promotion, resources and education on campus (CARE)?

Q2 Was there a service that may have been more useful to you, but that CARE did not offer?

Q3. Do you have any comments, concerns or suggestions related to CARE?

Survey Responses

-*"I did not need the services offered."*

- *"Not interested in services."*

- *"Office hours were not convenient."*



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Evaluation: Education

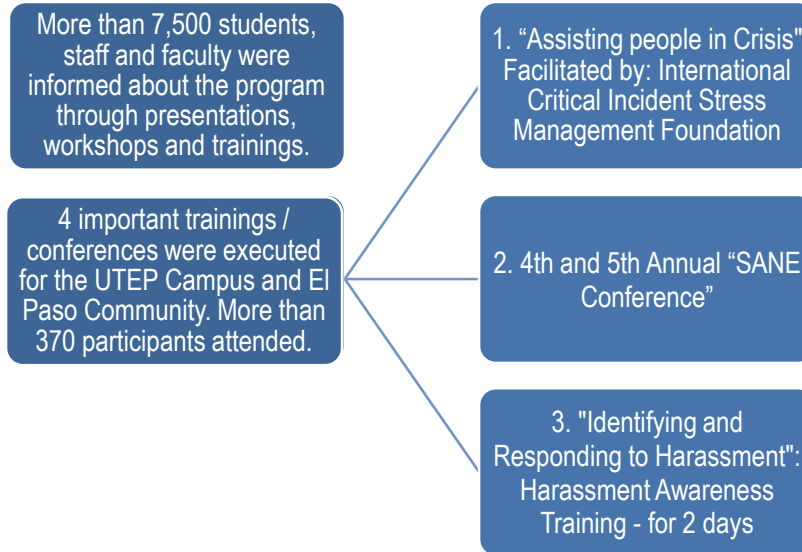
- ✓ Design key questions to provide suggestions about the program / event
- ✓ Campus Safety Survey



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More Results ...



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More Results ...

- 35 partnerships were established with different community and state agencies
- Campus advocates are "exempt" from reporting incidents of discrimination under Title IX



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Lessons Learned



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The Future:



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Contact Information

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Email: care@utep.edu



References

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Resource: 4 Core Victim's Needs Adapted from: *Quality Victim Advocacy: A field guide*, D. L. Voth, 2010



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Thank You!



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