



Engaging in Equity, Accountability and Justice

July 30-31, 2019

Lawrence, KS

CONFERENCE SPONSORS



BREAKOUT LEARNING SESSION SET 1

TUESDAY, JULY 30, 2019

1:00 - 2:30 PM

1-1 ***Beyond Compliance: Victim-Centered Campus Advocacy***

REGENCY C

Justin Tompkins & Elisa Chiades, University of Texas at El Paso (UTEP) Campus Advocacy, Resources and Education (CARE)

Changes within Title IX, Jeanne Clery Act and VAWA Campus SaVE Act affect how college campuses report and investigate Title IX issues. With the recent changes, campuses are now approaching gender-based violence differently. The multi-level approach is transforming the way campuses are supporting student survivors. The newly added components include campus advocates that support victims of crime in various types of victimization.

Justin Tompkins is an advocate for the UTEP Campus Advocacy, Resources and Education (CARE). An El Paso native, Justin is a UTEP alumnus and graduated with a Bachelor's degree in Criminal Justice with a minor in Chicano Studies. Prior to joining UTEP, Justin worked for the Center Against Sexual and Family Violence for four years. Justin brings a wealth of knowledge and experience in the advocacy field, along with community resources.

Elisa Chiades is a Campus Advocate at The University of Texas at El Paso (UTEP) for the Campus Advocacy, Resources and Education (CARE) department under the Division of Student Affairs. Elisa is an El Paso native, where she earned her bachelor's degree with a double major in Marketing and Business Administration from UTEP. Elisa has over 20 years of experience and knowledge in the field of advocacy (survivor services and services to individuals with different abilities), community resources, and customer service. Prior to working at UTEP, Elisa worked for the City of El Paso where she retired in 2017. During her tenure, she worked for The El Paso Police Department Auxiliary Division overseeing the Volunteer Program and Victim Services Response Team.

1-2 *Healthy Relationships: Innovatively Helping Families, One Activity at a Time*

REGENCY D1

Aly Romero, LMSW, Children’s Alliance of Kansas

Katherine Soon, BA, University of Kansas Center for Public Partnerships and Research

In this session, participants will learn about the adolescent pregnancy disparities that occur within at-risk youth populations and discover ways in which the innovative Healthy Relationships curriculum can be utilized to mitigate these realities. In its unique delivery to all parents, Healthy Relationships increases knowledge and builds confidence for communicating with youth about things such as sexuality, puberty, and healthy decision making. Healthy Relationships’ versatility in delivery allows for facilitators to start where the participants are. With cost-free, in-person sessions in the community and one-on-one individual family sessions, Healthy Relationships meets the needs of all families. Through direct exposure to Healthy Relationships, including hands-on practice with the activities and tools, participants will gain knowledge and awareness of effective engagement with families who could benefit from participation in the program. Evaluators will share data gleaned, speaking to the successes and lessons learned from Healthy Relationships implementation. Participants will hear why parents “felt this course opened dialogue with my kids that I didn’t see missing,” leaving with awareness of ways Healthy Relationships can be accessed and incorporated into their own practice.

Aly Romero, LMSW, is Director of Special Projects- Training at Children’s Alliance of Kansas. She received her BSW (2000) and MSW (2004) degrees from the University of Kansas, School of Social Welfare, and completed requirements toward a PhD in social work making her well versed in child welfare workforce development and retention. Her extensive practice, supervisory, management experience, and administrative roles with youth and adults involved in the child welfare system has equipped her to effectively lead Special Projects at The Alliance, serving Kansas’ most vulnerable youth and families who are in foster care or are at risk of entering foster care.

Katherine Soon (B.A. University of Texas), is an Assistant Researcher at the Center for Public Partnerships and Research at the University of Kansas. She works primarily as an evaluator for the Children’s Alliance program, in addition to supporting a variety of projects involving social service programs and protective factors research. Katherine helps with survey development, data analysis and reporting, and literature reviews.

1-3 *Prevention Educator Resource Roundtable*

REGENCY D2

Ali Smith, Safehouse Crisis Center, Inc.

Kelsey Hunter & Rachel Gadd-Nelson, Sexual Trauma and Abuse Care Center

The Prevention Educator Resource Roundtable is a space for prevention educators to connect and learn from others in their field, share resources and best practices, and leave with applicable tips and strategies to inform their violence prevention work. Attendees are encouraged to bring resources to share with others and showcase tools that revitalize your programming. Topics for

discussion will include facilitation tips and tricks, survivor-centered and trauma-informed facilitation, ice breakers, and technology!

Ali Smith (she/her/hers) received her undergraduate and graduate education at Pittsburg State University. She's spent the last 7 years working to prevent violence through education, first as a student peer educator and now as a professional at Safehouse Crisis Center. Ali spent 3 years working as a victim advocate on a college campus and now focuses on educating the community about the roots of power-based violence and evidence based prevention strategies and programs.

Rachel Gadd-Nelson (she/her/hers) is the Director of Community Engagement at The Sexual Trauma & Abuse Care Center in Lawrence, Kansas. She received her Bachelors of Social Welfare from the University of Kansas and has a background in LGBTQ youth leadership development and disability advocacy.

Kelsey Hunter (she/her/hers) is the Prevention Specialist at The Sexual Trauma & Abuse Care Center in Lawrence, Kansas. She is experienced in developing community-based health and anti-violence programming for youth of all ages, and is also a Douglas County CASA advocate. Kelsey coordinates The Care Center's SafeBar Alliance program as well as Lawrence's Sexual Violence Prevention work group.

1-4 University-Based Sexual Assault Prevention, Education, and Research Outcomes

BRAZILIAN A

Callie Ferguson, Sarah Nelson, Leyli Ukens, Katie Secrest, Ana Lima, Jericho Hockett, Ph.D., & Dave Provorse, Ph.D., Washburn University

This program will provide an overview of sexual assault prevention and education efforts that have occurred on Washburn University's campus over the last five years. On-campus presentations have focused on promoting gender equality and healthy relationships by clarifying the elements of consent to sexual activity and promoting bystander intervention skills. Audiences have included students enrolled in a first-year experience course, members of the Greek community, and other campus groups. Research studies have been conducted investigating audience perceptions of the presentations, accurate identification of the elements of consent prior to and after receiving the educational programs, as well as the programs' effect on behavioral responses to consent violations in a confederate study. This session will provide attendees the opportunity to first learn the four essential elements of consent to sexual activity and a number of options available for engaging in bystander intervention, and then apply this knowledge to scenarios commonly experienced by students on college campuses.

Callie Ferguson is an advanced graduate student in the Psychology Master's Program at Washburn University who has been actively involved in the ongoing sexual assault prevention education efforts over the past two years. She assumed a leadership role in 2018-2019, where she has worked to update and revise presentation content and coordinated a set of over 20 faculty and graduate-student peer presenters for sessions received by over 1,000 undergraduate students. She presented her initial findings on behavioral responses to individual's disclosures of

consent violations comparing those who had and had not received prevention education at the Society for Personality and Social Psychology's annual conference in February 2019 in Portland, OR. She is currently pursuing follow-up research in this area, as well on perceptions of the foster care system and the connection between personality traits and the willingness to foster among prospective foster parents. Her personal interests and activities include weight-lifting, kayaking and volunteering with Helping Hands Humane Society.

Sarah Nelson received a master's degree in psychology with an emphasis in clinical skills in May 2019 from Washburn University. Her research interests include sexual assault prevention and education, social anxiety, and the influence of cognitive processes on interpersonal relationships. She recently presented her thesis findings as a poster presentation at the Association for Behavioral and Cognitive Therapies conference in Washington, D.C. Sarah also enjoys traveling, photography, and spending time with her cat, Clara.

Leyli Beims earned her Bachelor of Arts in Psychology with minors in English and Women's and Gender Studies from Washburn University in December of 2017. She is currently beginning her second year in the Clinical Psychology Master's Program at Washburn University. Her research interests include topics in gender issues and the relationship between friendlessness and emotion regulation in children. She has presented at several local and regional conferences. In her free time, Leyli enjoys watching movies and trying new restaurants with her husband.

Katlyn Secrest earned a bachelor's in psychology and Spanish from Washburn University in Topeka, Kansas in 2017. She is currently a third-year graduate student in the Master of Psychology with Clinical Emphasis program. Her clinical and research interests include working with individuals who have experienced trauma, anxiety and mood disorders, and Sexual Assault and Domestic Violence prevention. She has presented at conferences on topics of Sexual Assault and anxiety, collaborating with professors within Washburn University on these topics. In her leisure time, Katlyn enjoys spending time with her dog, and volunteering with veterans.

Ana Lima earned her Master of Arts in Clinical Psychology from Washburn University in May 2019. She is currently working on becoming a Licensed Master's Level Psychologist in Kansas to work as a Crisis Clinician at the Wyandot Center for Community Behavioral Healthcare. Ana has dedicated her graduate career to researching and facilitating presentations for the Sexual Assault Prevention & Education (SAPE) program as one of their lead researchers and program developer through the Psychology Department. In addition, she has worked as a peer facilitator and lead team member of the Bringing in the Bystander program, created by Prevention Innovations Research Center – University of New Hampshire, in order to empower and provide resources to others in the community. In addition, Ana has presented in different local and regional-level conferences on this topic with other members of the SAPE program. Through these two programs, she was able to start valuable discussions with both students and community members about healthy relationships, sexual assault, the different components of consent, and how to be a prosocial bystander. In her spare time, Ana enjoys keeping up with various TV shows and movies, in addition to cooking and exercising.

Jericho Hockett earned a Ph.D. in Social Psychology from Kansas State University in December 2013. She is an Associate Professor of Psychology at Washburn University, where she is also a

"forever student" (having recently earned a Graduate Certificate in Morita Therapy, December 2017, and currently taking courses in English). Her research and teaching interests both center the study of how social power is created, challenged, maintained, and changed by interrelationships among individual-level factors (e.g., attitudes, social identities), specific situations, and broader sociocultural contexts. She has engaged in novel tests of interdisciplinary theories (i.e., from social psychology and women's/gender studies) to examine these factors, particularly as they pertain to issues of sexual violence (e.g., rape), social identity (e.g., gender, race/ethnicity, sexual orientation, labels), and classroom contexts (e.g., helping students overcome barriers in "pothole" classes). Outside of work, Dr. Hockett is a partner to Eddy, mom to Evelyn, poet, writer, crafter, avid dreamer, and nature lover.

Dave Provorse earned a Ph.D. in Clinical Psychology from the University of Nebraska-Lincoln in May 1996. He is currently an Associate Professor of Psychology and recently completed his 28th year of teaching at Washburn University. His teaching and research interests include: Sexual Assault and Domestic Violence prevention, Cultural and Gender Diversity, Sport Psychology, and Process-oriented approaches for treating Depression and Suicide. He has presented at numerous local, regional and national-level conferences on these topics, often mentoring and collaborating with Washburn University students on these projects. In his leisure time, Dr. Provorse enjoys hiking and running, as well as sharing "cycling adventures" with Marcia, his wife of 39 years, on their tandem bicycle.

1-5 *Linking Policy to Prevention*

REGENCY D3

Sarah Hachmeister, MA & Sara Rust-Martin, JD, MSW, Kansas Coalition Against Sexual & Domestic Violence

Policy changes are a key component of sexual and domestic violence prevention at many different levels: workplaces, schools, communities, states, and nations. In this learning session, we will explore how policy can effect social change; give examples of public policy changes in Kansas and their connection to sexual and domestic violence prevention; and discuss additional policy changes that have the potential to build equity and promote justice for marginalized and underserved communities.

Sarah Hachmeister is the Accreditation and Technical Assistance Coordinator at the Kansas Coalition Against Sexual and Domestic Violence (KCSDV). In her role, she provides training and technical assistance to a wide range of multidisciplinary professionals on sexual and domestic violence dynamics, response, and prevention. Previously, Sarah worked as KCSDV's Statewide Sexual Assault Nurse Examiner/Sexual Assault Response Team (or SANE/SART) Project Coordinator, and also worked on a project focused on sexual assault within correctional facilities.

Sara Rust-Martin received her Master of Social Work degree from the University of Kansas in 2001, and after that entered the US Peace Corps serving in Jamaica. She came back to her social work career and was a director of programming in the areas of community mental health and substance abuse treatment until her decision to enter law school. In 2006, Sara graduated and began working at the Kansas Coalition Against Sexual and Domestic Violence (KCSDV). For five

years, Sara was the Criminal Justice Projects Attorney and in 2012 she transitioned into the role of Legal and Policy Director. Sara took a few year hiatus from KCSDV working with the Kansas Bar Association as the Law Practice Management Attorney. But, she is back at KCSDV again where she focuses on issues of public policy and the myriad legal needs of domestic and sexual violence survivors while advising and supporting the direct service programs serving them.

1-6 Accessibility Beyond the Door: Creating Inclusive and Equitable Outreach and Education Materials

REGENCY A-B

Kelly Smith & Stephanie Sanford, Self-Advocate Coalition of Kansas
Aquia Pusch, Kansas Coalition Against Sexual & Domestic Violence

People with disabilities, people of color, and people with limited English proficiency face some of the highest rates of marginalization and violence in our community, but historically, there has been an inadequate response to these communities. In addition to the inadequate response, marginalized communities also endure the barrier of inaccessible education materials and services. Using an intersectional focus, this interactive learning session will explore the definition of accessibility and how accessibility impacts anti-oppression work. Participants can expect to receive hands-on instruction and have the opportunity to immediately apply the information learned from this learning session.

Kelly Smith is a self-advocate currently employed at the Self-Advocate Coalition of Kansas. Her position as Plain Language Specialist allows her to both advocate and assist in the development of the use of plain language. Kelly is also the Lead Self-Advocate on the KS Believe team and regularly presents on the intersection of violence and disability. In her free time Kelly enjoys spending quality time with her cat, Eeyore.

Stephanie Sanford is a lifelong resident of Kansas and is the Self-Advocacy Coordinator for the Self-Advocate Coalition of Kansas. She has been a disability rights advocate for as long as she can remember, and was raised by a single mom with a disability who was a fierce advocate. Stephanie is committed to advocating for equal rights for all individuals regardless of disability, ethnicity, sexual or religious orientation, or other seemingly defining characteristics. She lives in Lawrence and in her free time likes to build fires.

Aquia Pusch is the Rural Outreach Advocacy Coordinator for the Kansas Coalition Against Sexual and Domestic Violence. Aquia provides technical assistance and training on topics relevant to underserved survivors of domestic and sexual violence across the state of Kansas. She has developed and provided training on culturally relevant services, language access, rural advocacy support, and outreach to historically underserved populations. She provides advocates and community partners with resources and specialized knowledge on providing inclusive services to historically underserved populations. She is a member of the Kansas BELIEVE team, which works to improve responses to people with intellectual and developmental disabilities who are survivors of sexual violence. Aquia received her Bachelors of Arts, in Psychology, from Washburn University.

BREAKOUT LEARNING SESSION SET 2

TUESDAY, JULY 30, 2019

2:45 - 4:15 PM

2-1 *Creating Safe & Supportive Learning Environments*

REGENCY D1

Janelle Wood, Black Mothers Forum, Inc.

Michelle D. Wilson, High-Impact Strategies, LLC

This session is geared toward individuals who work and interact with children and youth in various settings (schools, youth programs, foster care, etc.). As an influential adult in a child's life, it is important to build a strong and authentic relationship. Children need to be surrounded by caring people and know they are in a safe space. By recognizing the young person's trauma and background, this will determine how to prepare and deal with various behaviors and begin the restoration process. These behaviors can manifest into more dangerous activities like sexual and domestic violence later on in their lives and in the lives of others.

Janelle Wood is the founder of the Black Mothers Forum, Inc., founded in August 2016, a non-profit organization of black mothers who have come together to end the bloodshed in the Black community; dismantle the school to prison pipeline; address post-traumatic stress disorder caused by harmful relationships; and restore the strength, dignity and hope of the Black community. We, as mothers, are focused on creating safe and supportive learning environments for our Black children. Janelle is also the founder of a homeless ministry, founded in April 2004, served as a pastor in Perryville Women's Prison for approximately 3 years; various boards; Chief of Staff for the Phoenix City Council; Interim CEO of a Women's International Leadership Development Ministry providing leadership development training to Women leaders in the Middle East. Janelle has been married for 25 years and is the proud mother of one adult son. Janelle's passion is to ensure all Black children have the opportunity to live out their God-given purpose, free from the threat of systems, laws, policies, procedures and practices that limit and control the movement of their Black bodies.

Michelle D. Wilson, MLS is the owner of High-Impact Strategies, LLC, a consulting business specializing in presentations, project management, and event planning. She has been a project manager and trainer and in various leadership/management positions for over 27 years. Ms. Wilson has been actively involved and has held leadership positions, as a full-time staff member, at the University of Kansas and in the community. She is a 2017 graduate of the KU Social Justice Fellows program. Through her Social Justice Fellows and volunteer leadership work, she is able to engage people from various backgrounds and emphasize the importance of diversity, equity, and inclusion among all people regardless of race, ethnicity, gender identities, sexual orientation, socio-economic status, age, abilities, religion, and nationality. Ms. Wilson earned the Professional Workplace Communications certificate through the KU Edwards Communication Studies department in May 2018. She is a first year doctoral student in KU Communication Studies. Her research interest is around workplace bullying and toxic work environments. She plans to make a

connection between her diversity, equity, inclusion, and social justice efforts and her research interest.

2-2 *Increasing Economic Security through Unemployment Insurance Benefits for Survivors*

BRAZILIAN A

Laurel Klein Searles, Kansas Department of Labor

Economic security is essential for survivors of domestic and sexual violence. In this session, we will discuss how unemployment insurance benefits can be utilized to help provide survivors with that security.

Laurel Klein Searles is the Director of Unemployment Insurance for the Kansas Department of Labor. She graduated from Kansas State University in 2004 with a Bachelor of Science in Business Administration. Laurel then moved on to the Washburn University School of Law. She graduated with Deans Honors in 2008. Immediately after graduation, she began working as Staff Attorney with the Kansas Coalition Against Sexual and Domestic Violence. In 2012, Laurel joined the Kansas Department of Labor as an Appeals Referee. She was then promoted to Chief of Appeals in September 2015. In October 2018, Laurel joined the Social Security Administration as an Attorney Advisor before returning to the Kansas Department of Labor in February 2019 to serve as Unemployment Insurance Director.

2-3 *Meeting People Where They're At: Keys to Successful Violence Prevention Programming Efforts*

REGENCY D2

Megan Woodfield & Kali Clingerman, Students for Violence Prevention, Pittsburg State University

This program will discuss effective ways to present violence prevention programming to students. Today, students learn in a variety of ways, and require unique experiences and events to peak their interest. It can be difficult to peak students' interests in events related to sexual and domestic violence topics. This presentation will explore how the student organization, Students for Violence Prevention, at Pittsburg State University has created and implemented successful and impactful events on these topics to high school and college students.

Megan Woodfield is the Violence Prevention Programming Assistant at Pittsburg State University as well as the Co-Advisor for the student group Students for Violence Prevention. Her position focuses on creating and implementing interactive programming for students, faculty and staff on PSU's campus about sexual violence, domestic violence, stalking, human trafficking.

Kali Clingerman is a junior at Pittsburg State University and is the Student Coordinator for Students for Violence Prevention. She has planned several successful events in the PSU community and focused on innovating events through interactive methods.

2-4 **Supporting Survivors Living with or at Risk for HIV**

REGENCY C

Ashley Slye, National Network to End Domestic Violence

Victims of domestic violence are at an increased risk for acquiring HIV, and women living with HIV experience domestic violence at rates higher than the general population (Campbell JC, Soeken K. 1999; Machtinger 2012). In the United States, 55% of women living with HIV have experienced domestic violence (Machtinger, 2012). This experience can decrease the survivor's overall health, interrupt the effectiveness of medications, and increase the chance of developing an AIDS-related illness or condition. Attendees will leave the session with increased knowledge on the intersection of domestic violence and HIV, access to resources, and new skills for discussing HIV with survivors of domestic violence.

Ashley Slye is the Project Manager of Positively Safe, NNEDV's project on the intersection of HIV/AIDS and DV. Ashley has worked extensively with NNEDV's HIV/AIDS and Domestic Violence Advisory Board to develop a curriculum on the intersection of HIV/AIDS and domestic violence. Ashley has supported the Positively Safe team since it was founded in 2010 and has been instrumental in the development of NNEDV's DV & HIV Toolkit, topical trainings, and webinars for domestic violence and HIV advocates. Ashley has presented on the intersection at numerous international, national, and state conferences, including the World Conference of Women's Shelters and the US Conference on AIDS. Prior to joining NNEDV, Ashley supported the transitional housing program at the Women's Resource Center of the New River Valley. She has a bachelor's degree in English with a concentration in Cultural Studies and a minor in Sociology from Virginia Tech.

2-5 **Learning at All Levels: Education for People with Intellectual & Developmental Disabilities**

REGENCY D3

Emma Barnett & Tyler Lumpkin, Metropolitan Organization to Counter Sexual Assault (MOCSA)

Educating individuals with intellectual and developmental disabilities about sexual violence is critical to preventing and responding to sexual abuse and assault. In this session we will explore how to talk about sexual abuse and assault with this marginalized population. We will also learn to incorporate these techniques into your organization's work with individuals with intellectual and developmental disabilities.

Emma Barnett joined MOCSA as an Education and Outreach Specialist in July 2017. While receiving her BA in Political Science from Kansas State University, Emma worked as a violence prevention educator and victim advocate on campus. It was through these experiences that she realized the importance in educating community members on issues surrounding sexual violence. In her role as an educator for MOCSA, Emma spends time in schools facilitating discussions about sexual assault and consent, dating violence, gender stereotypes, and bystander intervention. Emma believes with the right tools, every community has the power to prevent sexual violence.

Tyler Lumpkin is a Coordinator of Education and Outreach at the Metropolitan Organization to Counter Sexual Assault (MOCSA). He works with the community to provide high quality education about sexual abuse and assault to members of the Kansas City Community. He has created curriculum about sexual violence for Individuals with Developmental and Intellectual Disabilities and works with the Down Syndrome Guild of Kansas City as well as other agencies working with this population. He has also presented at national conferences about sexual harassment and will be presenting about child sexual abuse at this year's National Sexual Assault Conference.

BREAKOUT LEARNING SESSION SET 3

WEDNESDAY, JULY 31, 2019

10:30 AM - 12:00 PM

3-1 Trauma-Informed Training & Facilitation

BRAZILIAN A

Jennie Marsh, LMSW, University of Kansas School of Social Welfare

Debi Holcomb, LMSW, Kansas State University

This session will help leaders in the Domestic Violence and Sexual Assault Victim Advocacy field learn to effectively merge the principles of adult learning and trauma-informed care when training or facilitating discussion with community partners. Creating a trauma-informed training context, as well as trauma-informed teaching and facilitation will be explored in depth, including ample opportunity for utilizing the expertise of participants through group discussion and activities.

Jennie Marsh has been a social worker for twenty years and is the Director of Field Education at the University of Kansas School of Social Welfare. Prior to that, she served as the Academic Programs Coordinator and adjunct faculty at the School. Before coming to KU, Jennie worked with crime victims and survivors as the Director of the Office of Victim Services for the Kansas Department of Corrections. Currently, she also serves as faculty for the Kansas Academy for Victim Assistance and is a consultant on grant writing and organizational issues. She has her master's degree in Social Work from KU and her bachelor's degree in Social Work from Kansas State University.

Debi Holcomb is currently an Instructor of Social Work with Kansas State University. She earned her Master's Degree in Social Work Administration from the University of Kansas and her Bachelor's Degree in Social Work from Kansas State University. Her direct service and leadership in organizations over the past twenty-five years has focused on being victim-centered and trauma informed. She has been dedicated to work on behalf of crime victims in Kansas since 1994, working in a community program as shelter staff, the Protection from Abuse Coordinator, Volunteer Coordinator, Police Response Advocate Coordinator, and Client Services Director. She served as the original Victim Services Director of the Kansas Department of Corrections, which provides services to crime victims in Kansas. She recently worked as an analyst with the Governor's Domestic Violence Fatality Review Board which involved reviewing intimate partner homicides in Kansas and making recommendations for systems change. In addition to facilitating and teaching at BASIK Training beginning in 2002, she has been teaching and co-facilitating the

Kansas Academy for Victim Assistance since 2015. She has provided trainings on a national, state and community level on domestic violence, supervision of domestic violence offenders, and intimate partner fatalities.

3-2 *Sis...Get inFormation: IPV in the Black Community at PWIs* REGENCY C
Shanese McGregor, Advocate/ Prevention Educator

Does slavery have an impact on how Black students respond to interpersonal violence at PWIs (predominately white institutions)? This session takes a look at rape culture in the Black community, how it is related to slavery, racial climate at PWIs, barriers to reporting, and how to change the culture.

Shanese McGregor is originally from Indiana. She earned a B.A. of Psychology from the University of Indianapolis and an M.A. in Student Affairs Administration in Higher Education from Ball State University. Working at the Department of Child Services in Indiana is where she developed a passion to advocate for survivors. She is currently with the Center for Advocacy, Response and Education (CARE) at Kansas State University.

3-3 *Prevention at the Community Level: Designing Safety & Equity* REGENCY D1
Stefanie Olson, Kansas Department of Health and Environment

Current research suggests that primary prevention efforts can have a greater impact and broader reach when they focus on community level programming. This learning session will review the social ecological model and explain the differences between the levels of engagement. Advantages of community level work, as well as examples of community level projects, will be reviewed. Safety and gender equity by design principals as two strategies that can be highly successful will be explored. Resources for Kansas organizations wishing to enlist support for the planning and implementation of environment by design and gender equity by design projects will be provided.

Stefanie Olson lives in Lawrence, Kansas. In all her work, she has found great satisfaction in advocating for safe, stable and nurturing environments for families. She particularly enjoys creatively engaging with partners as they seek to improve their communities. She has two daughters in college, so only vacations to Denver, CO or Irvine, CA to see them! In her free time she enjoys cooking, baking and reading. She will also be happy to tell you about her little kitten, Petes.

3-4 *Better Together: Connecting Victim Services Organizations & Higher Education* REGENCY D2
Audrey Yazell, Metropolitan Organization to Counter Sexual Assault

As professionals serving survivors in the higher education setting, we are specially positioned to protect and support students and clients, as well as help them understand how to advocate for themselves. We have the opportunity and the responsibility to work together to give student

survivors the resources and care they deserve. Community partnerships can be challenging, and sometimes schools and nonprofit agencies see themselves as serving different roles in a student's life. The truth is that our goal is the same: to support students after something traumatic has happened to them, to help them continue their education, and to increase safety on campus. Whether you work in a Title IX role or a student facing role at a college or university, or you work for a service providing agency, this session will provide tools and skills to create collaboration. By working cooperatively and supporting one another, we can provide students with more comprehensive services while also lightening the load of this difficult and incredibly important work.

Audrey Yazell is the Title IX Advocacy and Outreach Specialist at the Metropolitan Organization to Counter Sexual Assault. She started her career in social services at Child Safe, a Child Advocacy Center in Sedalia, MO in 2011. Since then, she has spent the past 8 years working with homeless youth and in gender based violence. She received her Bachelor's Degree in Human Services and Psychology from Columbia College. Since her time at MOCSA, Audrey has facilitated many trainings and presentations on Trauma Informed Response, Sexual Assault, Bystander Intervention, and providing Survivor Centered services, including training law enforcement in the KC metro area. She also started a Title IX SART for higher education professionals working with Title IX in the metro. Audrey is passionate about working with survivors of sexual assault and considers it a privilege to give survivors her time, action, and engagement.

3-5 Centering Equity in Prevention Education for Youth

REGENCY D3

Rachel Gadd-Nelson & Kelsey Hunter, Sexual Trauma and Abuse Care Center

Anti-violence prevention education programs have the ability to send powerful messages to youth about the rights they have to make choices about their bodies. Without intentional efforts to create inclusive programming for youth of color, LGBTQ youth, youth with disabilities, and youth from diverse cultures and faith communities, our programs will leave out many young people impacted by violence and promote harmful rape culture myths. This session will give prevention educators tools on how to facilitate these complex discussions about sexual violence by centering the conversation on consent, equity, and social justice. What does it mean to cultivate a culture of consent and how can we use that to create inclusive anti-violence programs for youth of all ages?

Rachel Gadd-Nelson (she/her/hers) is the Director of Community Engagement at The Sexual Trauma & Abuse Care Center in Lawrence, Kansas. She received her Bachelors of Social Welfare from the University of Kansas and has a background in LGBTQ youth leadership development and disability advocacy.

Kelsey Hunter (she/her/hers) is the Prevention Specialist at The Sexual Trauma & Abuse Care Center in Lawrence, Kansas. She is experienced in developing community-based health and anti-violence programming for youth of all ages, and is also a Douglas County CASA advocate. Kelsey coordinates The Care Center's SafeBar Alliance program in Lawrence, KS as well as Lawrence's Sexual Violence Prevention work group.
